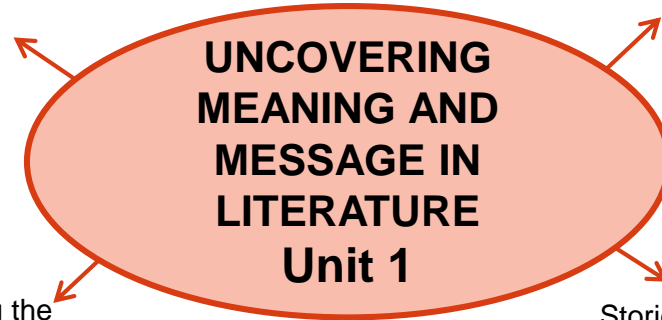


LANGUAGE ARTS

GRADE FIVE - UNIT 1 – UNCOVERING MEANING AND MESSAGE IN LITERATURE

How reading literature will help one discover oneself

Why writers write



Discovering the message in the literature

Stories, poems, drama all have messages

Content Vocabulary:

Inferences
Theme
Genre- story, drama, poem
Characters
Topic
Summarize
series of chapters
Scenes
Stanzas
Point of view
First- and third-person
Narratives
Narrator
Fluent
Syllable
Syllabication pattern
Vowels
Consonants
Quote
Text
Explain
Explicit
Drawing inferences
Determine
Details
Challenges
Speaker
Compare
Contrast
Structure
Series
Narrated
Root

Essential Understandings/Learning Goals:

CCSS. 5 RL. 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS. 5 RL. 2 Determine a theme or a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CCSS.5. RL. 5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

CCSS.4.RL.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narratives.

CCSS.5. F. 3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in and out of context.

CCSS.5.L.4b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

CCSS.5.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.5.SL.1 Engage effectively in a range of collaborative discussions with diverse partners *on grade 5 topics and texts*, building on others' ideas and expressing their own clearly.